



Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	SATYAPRIYA ROY COLLEGE OF EDUCATION
Name of the head of the Institution	DR. SUBIR NAG
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	03323590162
Mobile no.	9830886630
Registered Email	srcp.college@rediffmail.com
Alternate Email	chowdhury.piku@yahoo.com
Address	AA-287, SECTOR-1, SALT LAKE, KOLKATA-700064
City/Town	KOLKATA
State/UT	West Bengal
Pincode	700064

Sr. 12/10/20

Dr. Subir Nag
Principal
Satyapriya Roy College of Education
AA-287, Salt Lake, Sector-1
Kolkata-700 064

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	DR. PIKU CHOWDHURY
Phone no/Alternate Phone no.	03323590162
Mobile no.	9830220346
Registered Email	chowdhury.piku@yahoo.com
Alternate Email	srcp.college@rediffmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.satyapriyaroycollege.in/IQAC/AQAR.php
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://www.satyapriyaroycollege.in/EventCalendar.php

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	2.84	2013	12-Dec-2013	04-Jan-2018

6. Date of Establishment of IQAC

07-Sep-2013

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries


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BASANTA UTSAB	06-Mar-2020 1	200
SEMINAR PRESENTATION+DEBATE	05-Mar-2020 1	200
NIEPD VISIT	03-Mar-2020 1	200
INTERNATIONAL LANGUAGE DAY CELEBRATION	24-Feb-2020 1	200
WORKSHOP ON INCLUSIVE EDUCATION BY NIEPD	20-Feb-2020 1	200
BELUR MATH VISIT	11-Feb-2020 1	200
RABINDRIK PSYCHOTHERAPY+ VOICE MODULATION WORKSHOP	02-Feb-2020 1	200
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Departmen t/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
HIGHER EDUCATION DEPARTMENT	a)Building b)Co nstruction/Exte nsion a)Building b)Co nstruction/Exte nsion	STATE GOVT GRANT (RUSA	2020 20th A	5416667
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	

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Organization of International seminars, workshops Taking initiative for and achieving Audio visual classroom Installation of sanitary pad vending machine Installation of degradable waste disposal machine beginning of Learning Management System [LMS] Recording [VIDEO] of demonstration lessons by faculty in actual school classrooms and uploading the same on LMS for benefit of student trainees who are going to join the teaching profession. Advising and helping in Curriculum design and successful continuation of one year Post Graduate Diploma Course in Guidance and Counselling. Advice and help in Publication of UGC recognized peer reviewed research journal. Advice and achievement of Library Bar Code Machine installation and digital library service Preparation of documents/ lists of students qualifying NET, SET, M Phil

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
1) Organization of seminars, workshops 2) ONLINE teaching learning 3) Promoting research with involvement of alumni, faculty and students 4) Open book system of education for CIE [Continuous Internal Evaluation] 5) Visits to NIEPD for hands on experience of Inclusive Education 6) Organizing intacollege debates for deveoping critical thinking 7) Curriculum Design and Introduction of new courses 8) Extension acitivity: Counselling sessions by competent faculty against nominal charges that are added to college fund 9) College database upgradation for NCTE, NAAC and other related needs	1) NIEPD VISIT FOR UG AND PG STUDENTS 2) WORKSHOP ON INCLUSIVE EDUCATION BY NIEPD 3) SEMINAR PRESENTATION INTRA COLLEGE DEBATE 4) COUNSELLING SERVICES OFFERED BOTH ONLINE AND OFFLINE 5) GOI SCHEME SEMINAR CUM WORKSHOP ON AUTISM, LEARNING DISABILITY AND GRAPHOLOGY BY FACULTY OF NIEPD 6) WORKSHOP ON RABINDRIK PSYCHOTHERAPY 7) WORKSHOP ON VOICE MODULATION FOR TEACHING 8) COLLEGE DATABASE UPDATION 9) DIGITIZATION OF LIBRARY 10) WEBSITE UPGRADATION 11) INFRASTRUCTURE ENHANCEMENT LIKE FUNCTIONAL ELEVATOR, FURNITURE ETC. 12) VARIOUS CULTURAL ACTIVITIES
View File	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	28-Jan-2020

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17. Does the Institution have Management Information System ?

No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college has ample space and infrastructure as well as human capital to transact the curriculum, but it also boasts of ICT enabled classrooms and well stocked laboratories for teacher education. SMARTBOARD is available and used. Multiple laptops and projectors are used to transact lessons effectively. The strong knowledge and skill base of faculty most of whom are engaged as Ph.D. and M.Phil . supervisors is an asset for the college and this enhances the quality of research [dissertation] in the post graduation section of the institution. The institution has rich digitized library facilities with hard copies and subscription to various reputed online journals for the benefit of in-depth study and research. Documentation and preservation of dissertation is also done for future reference. Well planned academic subcommittee meetings with planned distribution of curricular content and timetable construction with provision for systematic tutorial sessions and remedial teaching are conducted in every semester. Onsite visits to hospitals and seats of education of the differently abled individuals are conducted every year for both UG and PG students for orientation and better understanding of the compulsory papers on Inclusive Education. Invited talks by eminent educationists and GOI funded organisations like NIEPD are organized by IQAC as a part of faculty development and effective transaction of curriculum. Teachers are encouraged to participate in FDP s and webinar s for CPD [Continuous Professional Development] for knowledge updation for effective curriculum transaction.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
PG DIPLOMA	GUIDANCE AND COUNSELING	02/07/2019	90	yes	yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course

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Number of Students

0

50

1.3 – Curriculum Enrichment**1.3.1 – Value-added courses imparting transferable and life skills offered during the year**

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	teaching internship	50
MEd	supervision of b.ed trainees	50
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1.4 – Feedback System**1.4.1 – Whether structured feedback received from all the stakeholders.**

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)**Feedback Obtained**

The feedback is obtained as per UGC guidelines by the Librarian to maintain impartiality and confidentially submitted to the Principal for analysis and subsequent guidance to faculty for overall development .

CRITERION II – TEACHING- LEARNING AND EVALUATION**2.1 – Student Enrolment and Profile****2.1.1 – Demand Ratio during the year**

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MEd	Teachers' Training	50	106	50
BEd	Teachers' Training	50	438	50
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2.2 – Catering to Student Diversity**2.2.1 – Student - Full time teacher ratio (current year data)**

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG	Number of fulltime teachers available in the institution teaching only PG	Number of teachers teaching both UG and PG courses

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			courses	courses	
2019	50	50	3	9	12

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
12	8	3	3	3	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details (maximum 500 words)

yes..students are counselled regularly on academic and career oriented matters and also for mental health and well being. Post graduate dissertation work is also supervised and research encouraged in and out of class

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
200	12	1 : 10

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
19	11	8	0	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MEd	111141	3	19/12/2019	28/02/2020
MEd	111141	1	20/12/2019	28/02/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

class tests, seminar presentations, brainstorming, debates

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2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

following university schedule

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.satyapriyaroycollege.in/StudentsPlacement.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
111141	MEd	Teachers' Training	45	45	100
110022	BEd	Teachers' Training	49	47	97

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.satyapriyaroycollege.in/Result.php>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	30/06/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
NIL	NIL	NIL

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
B.ED AND M.,ED	5

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such	Number of students participated in such
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COUNSELLING- OUTDOOR	INSTITUTION- FACULTY AND STUDENTS OF POST GRADUATE DIPLOMA IN GUIDANCE AND COUNSELLING	activities 5	activities 50
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	0	0	0
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	NIL	0	0
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
TEACHING INTERNSHIP	TEACHING INTERNSHIP	SALT LAKE AD SCHOOL ULTADANGA GOVT. SPONS H.S SCHOOL SALT LAKE CA SCHOOL SHYAMAPRASAD INSTITUTION	09/09/2019	22/01/2020	47
TEACHING INTERNSHIP	TEACHING INTERNSHIP	LABANDRAD VIDYAPITH DR. SHYAMAPRASAD MUKHERJEE	30/04/2019	22/11/2019	47

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		INSTITUTION SURAH KANYA VIDYALAYA MURARIPUKUR GOVT. SPONSORED H.S SARADA PRASAD			
TEACHING INTERNSHIP	TEACHING INTERNSHIP	LABANDRAD VIDYAPITH DR. SHYAMAPRASAD MUKHERJEE INSTITUTION SURAH KANYA VIDYALAYA MURARIPUKUR GOVT. SPONSORED H.S SARADA PRASAD	01/04/2019	22/04/2019	47
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
89.52	98.49

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Video Centre	Newly Added
View File	

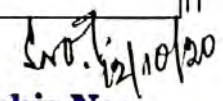
4.2 – Library as a Learning Resource

4.2.1 – Library is automated (Integrated Library Management System (ILMS))

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
koha	Partially	19.11.03.000	2018

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			


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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	41	12	24	1	0	4	1	60	0
Added	0	0	0	0	0	0	0	0	0
Total	41	12	24	1	0	4	1	60	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

60 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
LMS (LEARNING MANAGEMENT SYSTEM)	=

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
340000	257450	2130038	29300

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

regular activities, supervision, stock registers maintained and wastage prevented

<https://www.satyapriyaroylegion.in>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0

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Financial Support from Other Sources			
a) National	metric scholarship scheme	56	433370
b) International	0	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
PERSONAL COUNSELLING AND MENTORING	01/07/2019	200	INSTITUTIONAL
SOFT SKILL DEVELOPMENT	01/07/2019	50	INSTITUTIONAL
REMEDIAL COACHING	01/07/2019	200	INSTITUTIONAL
YOGA	01/07/2019	200	INSTITUTIONAL

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	INSTITUTIONAL	50	0	16	16

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	30

5.2 – Student Progression

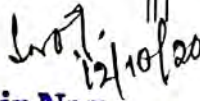
5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students	Programme graduated from	Department graduated from	Name of institution joined	Name of programme


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	enrolling into higher education				admitted to
2020	6	B.ED	B.ED	M.ED/MA EDUCATION	M.ED/MA EDUCATION
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	14
SET	6
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
sports	institution	150
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

5.3.2 Activity of student council and representation of students on academic and administrative bodies/ committees of the institution (maximum 500 words)
 SIKSHARTHI SAMASAD (STUDENTS UNION)- 2020-2021 President : Dr Subir Nag
 (Principal) Vice President : Souvik Upadhyay (B.Ed. 4th Semester) General Secretary : Saikat Banerjee (B.Ed. 2nd Semester) A.G.S A.G.S A.G.S A.G.S A.G.S
 (Finance) (Cultural) (Campus) (Sports Games) (Refreshment) Aritra Banerjee
 Debarati Tarafder Dipita Bag Gouri Shankar Mishra Susmita Ghosh (B.Ed. 4th Sem.) (M.Ed. 2nd Sem.) (B.Ed. 2nd Sem.) (M.Ed. 2nd Sem.) CLASS REPRESENTATIVE GROUP B.ED 4TH SEM M.ED 4TH SEM B.ED 2ND SEM M.ED 2ND SEM SOCIAL SCIENCE JIHAN SENGUPTA MRITYUNJAY RAY SUSMITA GHOSH DEBAROTI TARAFDER MATHS SCIENCE ARITRA BANERJEE PAUSHALI SARKAR SAIKAT BANERJEE GOURISHANKAR MISHRA LANGUAGE SOUVIK UPADHYAY BISHENLAL BANERJEE DIPITA BAG MOUMITA SARKAR 5 SUBCOMMITTEES (COORDINATORS FINANCE DR. DIPAK KUMAR KUNDU PROGRAMME SMT. RIPA MAZUMDER CAMPUS DR. NANDINI SAMADDAR SPORTS AND GAMES DR. KAUSIK CHATTERJEE REFRESHMENT DR. PIKU CHOWDHURY 5 CLUB ACTIVITIES (CONVENERS) ECO SCIENCE CLUB SAIKAT BANERJEE LITERARY CLUB SOUVIK UPADHYAY DEBATE CLUB SANU GHOSH CULTURAL CLUB DEBARATI TARAFDER TECHNICAL CLUB GULAFSA

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

EX STUDENTS ASSOCIATION REGISTERED WITH GOVT OF WEST BENGAL

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5.4.2 – No. of enrolled Alumni:

120

5.4.3 – Alumni contribution during the year (in Rupees) :

10200

5.4.4 – Meetings/activities organized by Alumni Association :

4

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

delegation of responsibilities to various committees and subcommittees

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	online, transparent standalone admission procedure based on merit
Library, ICT and Physical Infrastructure / Instrumentation	digitised library
Research and Development	faculty given laptops for research output and faculty encouraged to provide m.phil and ph.d.research guidance
Examination and Evaluation	cce
Teaching and Learning	ict use and use of audio visual room
Curriculum Development	curriculum developed for add on courses

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	salary , e-pension in process, mandatory disclosures on website
Student Admission and Support	Student Admission and Support

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for

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teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	VOICE MODULATION WORKSHOP FPR TRAINEE TEACHERS AND FACULTY	NO	01/07/2019	01/07/2019	10	6
2019	WORKSHOP ON TEACHING AUSTISTIC AND LD STUDENTS IN INCLUSIVE CLASS NIEPD	NO	01/07/2019	01/07/2019	10	6

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
ADDITIONAL WORKLOAD ALLOWANCE LAPTOPS GIVEN TO FACULTY TO PROMOTE RESEARCH AND DEVELOPMENT OF E-CONTENT FOR TEACHING	ADVANCE BONUS (FOR PERMANENT NTS) AND BONUS FOR NON PERMANENT NTS	COUNSELLING CELL, FIRST AID BENEFIT , SANITARY PAD VENDING MACHINE, LADIES COMMON ROOM CUM SICK ROOM

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

yes..by government auditor as well as college appointed internal auditor

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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Institution
Administrative	No		Yes	institutional authority

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

constructive suggestions, programs, meetings
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6.5.3 – Development programmes for support staff (at least three)

orientation on e-salary system, orientation on library automation, orientation on operation of projectors, vending machines and waste disposal machines

6.5.4 – Post Accreditation initiative(s) (mention at least three)

development of research wing with faculty acting as M.Phil and Ph.D. supervisors, LMS installed, Sanitary pad vending machine and biodegradable waste disposal machine digitised library, canteen, girls common room, indoor games facility installed, basketball court, ICT room, Smartboard, elevator,
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

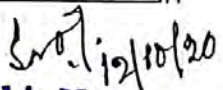
Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants


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			Female	Male
debates	07/12/2019	07/12/2019	40	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
 initiative to install solar panel with the help of State Govt. in process

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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No Data Entered/Not Applicable !!!

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
VISIT TO BELUR MATH, RAMAKRISHNA MISSION MUSEUM AND TEMPLE FOR ORIENTATION OF STUDENTS TO VALUES PROPAGATED BY SWAMI VIVEKANANDA AND RAMAKRISHNA	01/04/2019	31/03/2020	200

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

biodegradable waste disposal machine sanitary pad vending machine planting trees solar panel installation in process water harvesting planned

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

faculty encouragement for research and use of ICT in class by providing free laptop and internet connection in campus best library user award to students for encouraging reading and reference work

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

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7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

faculty are acting as University [affiliating] M.Phil and Ph.D. guides , IGNOU MA dissertation and university M.Ed. supervisors and are encouraged to undertake advanced research activities...separate research wing is planned. Institution is preparing for restructuring pedagogy according to draft NPE 2020

Provide the weblink of the institution

<https://www.satyapriyaroycollege.in>

8. Future Plans of Actions for Next Academic Year

8. Future Plans of action for next academic year The post graduation institution plans to develop a separate research wing for higher research and introduce new courses as per guidelines of NPE 2020. The involvement of faculty for collaborative research with present students and faculty for community based research and research on the rich history of college is envisaged. Booklet preparation and publishing on Academic values and Ethics by faculty for benefit of faculty and students. Series of programs and activities on value education. Development of a green campus. Steps for initiation of rain water harvesting. Solar panel installation. Collaboration with Red Cross Society for student and faculty health check-up. Effort to include the research journal in UGC CARE list. Undertake various schemes involving students for Swachha Campus with wall garden and herbal garden.

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