YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	SATYAPRIYA ROY COLLEGE OF EDUCATION
• Name of the Head of the institution	DR. SUBIR NAG
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	033-23352430
• Mobile no	9830886630
• Registered e-mail	srcp.college@rediffmail.com
• Alternate e-mail	kausik.edu@gmail.com
• Address	AA-287, SECTOR-I, SALT LAKE
• City/Town	KOLKATA
• State/UT	WEST BENGAL
• Pin Code	700064
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**THE WEST BENGAL UNIVERSITY OF TEACHERS' TRAINING EDUCATION PLANNING AND ADMINISTRATION**
• Name of the IQAC Coordinator	**DR. KAUSIK CHATTERJEE**
• Phone No.	**8910257570**
• Alternate phone No.	**9830477052**
• Mobile	**8910257570**
• IQAC e-mail address	**kausik.edu@gmail.com**
• Alternate Email address	**chatterjeekausik@ymail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.satyapriyaroycollege.in/IQACAQAR.php
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://drive.google.com/file/d/1ABojxW5pxS_Ks7j6iagtuLhcUdODx5_B/view?usp=sharing

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**2.84**	**2013**	**12/12/2013**	**04/01/2018**

6.Date of Establishment of IQAC	**07/09/2013**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of	View File

IQAC		

9.No. of IQAC meetings held during the year	**5**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	[View File]	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Development of e- content and easy to access online

Institutional repository/ Digital Archive

Faculty and students involvement in innovation research

Job oriented courses such as Post Graduate Diploma in Guidance and Counselling and Post Graduate Diploma in Educational Management are introduced

Institution is providing inclusive environment

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1.Enrichment courses along with regular courses	**1. Introduced job oriented course of PGDGC and PGDEM.**
2. Under Teaching-learning and Evaluation IQAC stated :Equity to be paid attention .	**2. On Equity, the admission policy of the college followed all rules and regulations of State Government and WBUTTEPA with respect to reservation of seats.**

3. At the Teacher's Council and IQAC meeting faculties were asked to think of how to devise a structural strategy for advanced and backward learners.	. Initiation to introduce e-content, e-modules and ICT enabled teaching -learning be strengthened with better training and motivation to the faculty and learners .After the notice for commencement of online classes were being taken by faculty members in the ICT-enabled classes and arrangement were made by institution to impart necessary technical know-how to the teachers..
4. IQAC Co-ordinator wrote the vision documents for the proposed research centre.	4. Steps are now being initiated to enrol as research guide under WBUTTEPA.5 faculties already enrolled their name as PhD research guide and 7 faculties were enrolled their name as MPhil Guide under WBUTTEPA.
5. Under Infrastructure and learning resources, the peer team report stated that space is a constraint for the progression of the college and there was no scope to develop a sports facilities, e-classroom , digital lab and practical class rooms. Limited capacity of the reading room which could accommodate 20-25 students at a time.College does not have hostel facility for students.	5. The NAAC peer Team had pointed out that the college lacked a sports field. This was to be compensated by introducing Gym and Yoga classes. In our curriculum Yoga course was designed to be blending of theoretical aspects of Yoga along with physical exercises
6. Online classes had started on the college.	6. College had started on-line classes. Our LMS, WhatsApp and online platform use as electronically. In the context of COVID 19 situation started: online admission, online classes, online internal and external examination, online internship. All the documents submitted and uploaded on respective link. We have

	inaugurated MOOCS.
7. Computerization of the library.	7. Computerization of the library to be taken up and completed on a priority basis. i) Redesign library web page as web portal for cyber library. ii) As per NAAC guidelines, user awareness and information literacy programmes be arranged by our librarian. iii) Institutional static IP with proper networking facility to access subscribed e-resources (e-data base, e-journals).
8. Analysed the student and parent's feedback form.	8. IQAC analysed the feedback forms . IQAc would hold periodic meeting with students councils to hear any grievances that they may have and will also address those grievances.
9. Redesign and strengthening the websites.	9. IQAC members shortlisted certain reputable web-designing and web-maintenance agencies and submitted the list to the purchase committee, all the aspects considered. IBS was appointed for the purpose of redesigning and strengthening the website .Creation of IQAC window on the college website since we will regularly have to upload /report IQAC activities, as well as host the IQAR on this window.
13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
GOVERNING BODY OF THE INSTITUTION	24/02/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	09/02/2022

Extended Profile

1.Programme

1.1	6
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	287
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	16
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	96
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**11**

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	**19**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**17**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**72.34**
4.3 Total number of computers on campus for academic purposes	**19**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

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    1.  The institution has an Academic subcommittee that chalks out a
        time table with provision for hybrid mode of teaching since
        2020-21.

There is a LMS( Learning Management System ) upgraded to MOODLE in
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2021 for uploading texts, audio and video content for the benefit of B.Ed. and M.Ed. students.

ICT enabled teaching is practised with a well equipped Audio-visual classroom.

Access to reputed journals and many good books is ensured by the partially digitised library. Regular and planned internship is ensured with planned supervision.

Demonstration teaching lessons are given by faculty for developing a clear understanding of the method of effective teaching and related skills and competencies.

Visits are arranged to different inclusive or special needs institutions and places of historical, geographical, ethical/spiritual and academic significance for comprehensive development of the student-teachers. Planned internal continuous evaluation is carried on throughout the year.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	[NIL](#)

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1. CIE is done through -

- **student seminar (Individual and Group presentation)**
- **assignment (Individual and Group presentation)**
- **term papers (Individually)**

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	[NIL](#)

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating | **A. All of the above**

University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

87

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender, Environment and Human values in courses.

In B.Ed curriculm SEM-IV the following papers develop values and knowledge related to ecology, gender, equity, etc:

- Gender, school & society,
- creating Inclusive school,
- Yoga: Self understaning & Development,
- Special paper: Envioment and Population
- Pedagogical analysis for different method subjects.
- In General/core papers and social science practicum : Visit to Eco-places., visit to special education institutions like NIEPD, Monovikash Kendra, Pradip for Autistic Institution.

Other Activities:

- Observation of National Vigilance week (essay Competition).
- Vigilance Oath Taken.
- Community based activities.
- Visit to special education institutions and places of historical and ecologically significant places as a part of

        practicum
- Campus cleaning and beatification.
- First- Aid.
- Cultural programs to celebrate days of National importance to inculcate values.
- National level quiz [online] on library service and use

In M.Ed Curriculum SEM-I: i)Educational Studies(Sociocultural Context and Support System)

ii) Expository writing topic of Social and Value -Based relevance.

iii) Self development Through Yoga Education.

SEM II : Philosophical Perspectics(Values)

Sociological Perspectives

SEM III: Dissertation : Topic of Education and social relevance.

Inclusive Education and Gender Issues in Education

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

198

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	https://docs.google.com/document/d/1LdEEZ6G3 63qqSl4VnRyWCB0Qmw67E0zE/edit?usp=sharing&ou id=11504262789885685367 9&rtpof=true&sd=true
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	[https://drive.google.com/file/d/1819AuuhOLIolz3iIZ9-KFo60RmyyqqXs/view?usp=sharing](#)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

100

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

39

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

A. Advanced B.Ed Learners+M.Ed Learners

1. Students encouraged to be members of class representatives.
2. To participate and organize group discussions, quizes based on curriculam content, Add-on courses.
3. Organize various club/cultural activities/workshops for intensive Teaching internship.
4. Participation in inter collegiate/university programmes.
5. Research oriented practicum work and Dissertation works.
6. Library guidance for curriculam+competitive exams.
7. Class-Reaprentation (CR)- selection (student leadership and governance).

B. Slow B.Ed+M.Ed Learners

1. Institution practices academic+pyschological counselling.
2. Motivation for talent identification and nurturance through college activity, programmes.
3. Personal care through guidance and supervision-24x7.
4. Counselling, academic care for enhancing the level.
5. Provision of learning resources by Subject/Method by faculty members.
6. Consolidation and revision through past year question papers.
7. Library guidance for selection of books by faculty members+laboratory experiences.
8. Conducting Remedial classes through discussions, consultations for developmental stages.
9. Formation of group activity, cooperative learning, peer interaction for better competency.
10. Techno-pedagogy assistance to weaker sections.
11. Skill Development programmes for attitudanal enhancement.
12. Uploading of LMS material.
13. Sports programs.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
100	11

File Description	Documents
Any additional information	[View File]()

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experimental learning:

Students learn by doing and reflecting on the experiences.

1. Experiences selected in accordance to learning potential selection of different activity (curricular and co-curricular).
2. Learner is actively engaged in question answer, investigating (in program and practicum), experimenting (labs), add-on course.
3. Creative and cultural practices – celebration and observations of different days in calendar, yoga and wellness education/counseling.
4. Reflection on learning – peer learning, internship, practice teaching, community outreach activity, micro-teaching, simulation.
5. Relationship developed and nurtured – learner to self, learner to others, and the community.
6. Research and development – pursuit in dissertation, IGNOU courses and other self-paced courses.

Participative Learning:

Intentional sequence of activities or learning events that will help the learner achieve the specified objective or desired outcome.

1. Class-discussion in curriculum content transaction.
2. Micro-teaching, simulation, peer evaluation(B.Ed+M.Ed)
3. Cultural programs, workshops, college activities, online programs.
4. Extension activities – Alumni, CR governance and leadership.
5. Internship, practice teaching, community outreach programs.
6. Seminar/group presentations
7. Laboratory and library activities.

Problem Solving Methodologies:

Teaching through complex real-world problems to promote better learning of concepts and principles:-

1. **Group activity/cooperation learning in classroom discussions**
2. **Debates, creative writing, drawing competitions – creative talent hunts, Research activity (M.Ed)**
3. **Various instructional methods – curriculum understanding and application in real life situations.**
4. **Guidance, supervision, 24x7 consultation with mentor teachers and all faculty**
5. **Cooperation from Teaching Staff, Non-Teaching Staff and authority at all times.**
6. **Positive Reinforcement and novel and critical ways of thinking to manage life strategically – gender based, employment/ motherhood pregnancy issues.**

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	[NIL](#)

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Each of the teachers (Full Time, SACT-II, Contractual) use-

1) Learning Management System for Curriculum Content (Both M.Ed and B.Ed) upload for the benefit of the student learning.

2) e-Learning materials, PPT for Content transaction for all disciplines ,

3)ICT Practicum with PPT and video presentation

4) Both B.Ed and M.Ed Practice Teaching and School Internship

5) M.Ed dissertation works related preparation and presentation

6) Use of whatsapp, mail and other social media for all transaction of activities.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

17

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

07

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

25

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

1. From the date of induction- each and every learner is engaged in different college activities and programs.
2. All activities are part of internal assessment as individual (performance and community participation).
3. University semester exams preparation.
4. Class recapitulation for content matter consolidation done.
5. Assessments/assignments by faculty members (pre-covid)
6. Group discussions, seminar presentations, assignment submissions (as part of curriculum) - assessed.
7. Community outreach activities/ practicum / projects preparations evaluated by internal faculty.
8. University semester graded by external (university) faculties (pre-covid).
9. Covid-online-internal faculty-marked trainee teachers on micro teaching, simulation, group presentation etc.
10. Personal guidance & counselling to slow learners.
11. Faculty review/ meeting responding internal assessment,

university exam, results publication.
12. Innovative practices/ ventures are given importance.
13. Different topics of practicum/ field engagements specified for all types of learners (B.Ed. + M.Ed classes).
14. Online exam – vigilance, pre exam meeting for student guidance.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	[NIL](#)

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

1. University conducts exam(theoretical and practical).
2. Practicum evaluated by both internal and external evaluators (pre-covid).
3. Covid- practicum of B.Ed+M.Ed – evaluated by internal faculty(mentor and subject teacher).
4. Reviews of marks(theoretical)-by special application to university(15 days).
5. Authority and experienced faculty guide the newly recruited teachers.
6. Rules/ regulations/guidelines before semester exam appraised for the learners by faculty and authority.
7. Attendance in college classes/ exam fee/ admission documents for exam permissions (fees waive for special cases).
8. Competitive exams- apprised to university for benefit of learners (for date selection of B.Ed+M.Ed exams).
9. College permission (based on student attendance record) for university exam (name list with photo & sign of candidates).
10. Publication of result in university website.
11. As per NCTE norms – semester exams (B.Ed + M.Ed)
12. Annual list sent by controller of candidates' signatures attested photos affixed.
13. Internships/ Viva-voce/ Projects/ Practicums – marks division done on different components for internal/external evaluation.
14. Covid- photocopy of front page (online exam) & preparation of upload of award list (prepared by faculty & categorized by principal for authentication & transparency).
15. Covid – meeting (online) held by college for smooth & efficient conduct of exams.
16. Pre-covid answer scripts checked by examiner, head examiner & controller (if needed, if disputes).

17. Appointment of experienced examiners (minimum 1 year college appointed) for being examiner & specified allotment of scripts (by HE).
18. Allotment of students (not more than 25 in terms of Practicum).

File Description	Documents
Any additional information	[View File](#)
Link for additional information	[NIL](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Course Offered • B.Ed • M.Ed • PGDGC • PGDEM • Distance Education • 6 Months In-House Certificate Course on Soft Skill Development Programme Student Activities • Student Seminars • Workshops • Teaching Aids Preparation • Intra and Inter college Competitions [Debate, Quiz, Music, Elocution] • Inter and Intra college Sports • Community Outreach activities • College Magazine • Wall Magazine • Departmental wall publication Scribes focussing on teacher researches on innovative teaching • Various cultural programs • Practice teaching in various schools • Art and Craft activities • Poster Competition • Students' Union • SSS • Financial Aids • Remedial Coaching • Students' Magazine • Alumni Registration • Placement • Competition • Essay Competition • Cultural Programme(Online and Offline) • Educational Tour • NSS • Social Out Reach • Yoga Education Laboratory • Language Laboratory • Science Laboratory • Social Science Laboratory Facilities • Medical Assistance • Sports • Internet and WiFi • Placement Cell • Auditorium • ITC Centre • Library • TLM • Moodle • Journal(The Evolving Horizons) • Books(Book of Abstracts, e-learning Teaching Strategies and Teachers' Stress in Post Covid-19) • International Seminar • State Level Workshop • IQAC Important Cell • Anti-Raging • Sexual Harassment • Right To Information • Grievance Redressal • Guidance Cell(Virtual Platform of Counselling- Aayna-The Mirror of Your Mind

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NIL
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

CLASS TEST, SEMINAR PRESENTATION, BRAIN STORMING, DEBATE , STUDENT'S SEMINAR PRESENTATION, TERM PAPER, DISSERTATION FOR THE M.ED STUDENTS CONDUCTED BY THE INTERNAL EXAMINATION AND ALL THE DOCUMENTS SUBMITTED AT sprceassignment@gmail.com FOR ALL ASSIGNMENT FOR THE B.ED STUDENTS CREATED ON 14.04.2020 AND FOR M.ED STUDENTS sprce.medassign@gmail.com Which WAS CREATED ON 31.05.2021 AND THE EXTERNAL EVALUATION CONDUCTED BY THE UNIVERSITY WBUTTEPA AND THE MARKS WAS UPLOADED IN THE PORTAL satyapriyacollege.in/universityexam.php

Programme Code

Programme Name

Programme specialization

Session

Number of students appeared in the final year examination

Number of students passed in the final year examination

Pass Percentage

RESULT PUBLISHED ON

11002

B.ED

TEACHERS' TRAINING

2018-2020 (FINAL)

47

47

100

31.10.2020

11002

B.ED

TEACHERS' TRAINING

2019-2021 (2ND)

48

48

100

10.08.2021

11114

M.ED

TEACHERS' TRAINING

2018-2020 (FINAL)

46

46

100

31.10.2020

11114

M.ED

TEACHERS' TRAINING

2019-2021 (2ND)

50

50

100

30.12.2020

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NIL

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

98

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	NIL

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://drive.google.com/file/d/1cohpM2snvJABEDVLFqNpBpaDr8YdO6Jv/view?usp=sharing

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

5

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	NIL

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

1) In the B.Ed curriculum Semester-IV special paper Environmental and population education developed and created eco system for innovation and had initiated for creation and transfer of knowledge through the engagement with the field work/ practicum by the B.Ed students as community based activities.

2) To help teachers students analyse the various uissues related to population and environmental education and (a) to prepare models and exhibits for general awareness of public regarding environmental hazards.(b) to prepare a resource material on any of the environmental problems along with a suitable evaluation strategy (c) to study innovations done by any organization to improve the local environment (d) to aware of population and environmental education policies

2) Formation of a college beautification committee

3) Effort to be made to produce a clear, healthy and hygienic learning environment.

4) Implementing Sanitization programme during the pandemic situation

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

5

File Description	Documents
URL to the research page on HEI website	[NIL](#)
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	[View File](#)

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

15

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings year wise during year

26

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Report on Extension Activities

1. **The college organised an Awareness Camp for the Students for getting loan for their Studies on December 2021. The outcome of those extension activities is that many students have applied for Student Credit Card which is encouraging them to continue their studies.**
2. **The college also arranged for few Teachers and office staff to participate the awareness programme on Student Credit Cards in the Programme organised by the West Bengal Government during November, 2021.**

2. Regarding Sanitizing with the students to social issues on Second week of March, 2020, just before the announcement of Lockdown due to COVID-19.

The college organised a one day extension programmed regarding sanitizing to the community closed to the college premises on 04.10.2020. The students and teachers were engaged in this activity.

1. **The college organised All INDIA INDEPENDENCE QUIZ COMPETITION, 2020 on 15th August, 2020 on the occasion of 74th Independence Day of India. Many contestants were from various states like Jharkhand, Hariyana, Rajasthan, Punjab, Bihar, etc.**

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

03

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

02

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

50

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college Imparted education to the students in face to face mode with facilities of LCS and sound system. There are adequate spaces for accommodating the students so that they can learn easily. The college facilitates to Learning Management System build with local software where audio and study materials were uploaded so that students can use it at any time from anywhere. The most valuable project was launched in LMS in 2021, which is Moodle and with this MOOCS are being started. Students can access to this LMS, they can reuse, relisten the audios, videos, lectures notes when ever they needed. On the other hand, teacher can also see and listen their audios or lectures again and again so that time is saved.

The college provides several laboratories facilities for the students like- Physical Science Lab, Biological Lab, Geo Lab, Language Lab, Social Science Lab etc. where the students can develop their skill and knowledge in their subject of interest.

The 16 computers have been arranged in Computer Lab where the students in particular semester can use as per their allocated routine so that they can practice hand to hand. There is also provision of internet facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

4.1.2 The Institution has adequate facilities for sports, games(indoor, outdoor, yoga centre) and cultural activities.

The college has arranged various sports facilities for the students. A big badminton court and basketball ground having size of 50'x30' have been made within college campus. This playground was built in 2015. Almost every day this ground is used by the students semester wise, although during pandemic situation the play has been stopped as per Govt. order. Besides the college provide football for the students where the students use it.

The college arrange annual sports for the students and teacher where various games like, Race competition, Long Jump,, High Jump, Javeline throw, spoon run, Pot Broken etc are played. These annual sports are run by the sports in charge with the cooperation of the principal and all teaching and non teaching staff.

The Table Tennis is set in the 3rd Floor of the college premises and college provides rackets and table tennis adequately and timely. The carom board is also set in the college premises where the students and teacher can use it from time to time.

The college also facilitates to the students by arranging Yoga room where students can keep their health fit and in good condition because we know good health can encourage and motivate the students in their learning process.

The college students arrange cultural programme before puja holidays where many students, teachers participate this programme. The college has a big stage for performing various cultural activities like drama, Dance, reciting, music, mouth organ, guitar, etc. There are 200 seat capacity in the Hall where cultural programme is held. Also the college arranges various programmes on the eve of Rabindra Jayanti, Teachers' Day where many students participate this programme.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[NIL](#)

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[NIL](#)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3657847

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS)

Upload a description of library with

1) Name of the ILMS software- KOHA

2) Nature of automation- Fully

3) Version- 19.11.03.000

4) Year of Automation- 2015

Additional information: sprcelibrary.ac.in

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	NIL

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**B. Any 3 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.059

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

4726

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

The college has an impressive network of computer with wi-fi facilities and ICT- based study, education and office work. There is impressive number of computers installed and employed at the service of the staff and students. The following facilities are available in the college as given below.

- **LAN with Internet facilities available at the Students' Reading Room and the Teachers' Enclosure at the Mezzanine Floor.**
- **The OPAC and WEB OPAC substantially contributing to the process.**
- **KOHA 19.11.03.00 VERSION software is run.**
- **Institutional Repository**
- **Digital Archives**
- **The computer laboratory of the library complete with air- conditioning facilities especially organized for ICT- oriented classes and university- conducted practical examinations.**
- **ICT- enabled room for special classes, Endowment Lectures and**

> discussion sessions.
- Virtual class rooms.

The Internet facilities were started in the college Library and Information Centre in the year 2010 and in computer Lab and office in the year 2012. The speed of the Internet is more in the library with 100 Mbps while the speed is 75 Mbps in each computer Lab and office respectively. The wi-fi connection in the library and Information Centre facilitates to the students of the college as well as the teachers to access to the e-resources for their study of interest. The speed is updated every year on the basis of utilization of the internet. The anti-virus in each computer is installed every year to keep update and virus free the computer so that users can use pen drive to share information and take hardcopy if needed.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

4.3.2 - Number of Computers

32

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support

facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4409398

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1.LABORATORY- There are well equipped Laboratory facilities such as Physics, Chemistry, Botany, Zoology, Geography, Arts and Craft, Language Lab and there is enough support facilities by the faculties and the administrative staff.

2 Library – There is well maintained Library with Digitization Facilities and Library is automated using Integrate Library Management System (ILMS) , name of the ILMS software is KOHA, version 19.11.03.000 and year of automation is 2015 , there is also LAN with Internet facilities available at the student's reading room and the Teachers' Enclosure at the Mezzanine Floor and there is also enough support facilities by the Librarian and the Library Support Staff.

3. Sports Complex- There is well maintained and space for indoor games such as Table Tennis, Carrom Board, Chess, Basket Ball, Volley Ball and there is enough support facilities by the faculties and the administrative staff.

4. Computers- There is a separate ICT Lab and ICT enabled rooms for

special classes, Endowment Lectures and discussion sessions. The 16 computers have been arranged in Computer Lab where the students in particular semester can use as per their allocated routine. There is also provision of internet facilities.There is enough support facilities by the faculties and the administrative staff and also AMC is done.

5. Classrooms; The Institution has adequate classrooms with proper ventilation, lighting , proper sound system , screen for the Power point presentation, green board, white board and there is enough support facilities by the faculties and the administrative staff as well as the cleaning staff. There is also enough support by the electrician who observes the matters related to electricity, fire and lift throughout the day.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

20

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://www.satyapriyaroycollege.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`100`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`100`

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	`A. All of the above`

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	`No File Uploaded`

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

32

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

7

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

06

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

SIKSHARTHI SAMSAD (Students union) 2020-21

President : Dr. Subir Nag (Principal)

Vice President : Souvik Upadhyay (B.Ed. 4th Semester)

General Secretary : Saikat Banerjee (B.Ed. 2nd Semester)

A.G.S A.G.S A.G.S A.G.S A.G.S

(Finance) (Cultural) (Campus) (Sports & Games) (Refreshment)

Aritra Banerjee Debarati Tarafder Deipita Bag Gouri Shankar Mishra S usmita Ghosh

(B.Ed. 4th Sem) (M.Ed. 2nd Sem) (B.Ed.2nd Sem) M.Ed. 2nd Sem.)

(B.Ed.2nd Sem)

CLASS REPRESENTATIVE

GROUP

B.ED 4TH SEM

M.ED 4TH SEM

B.ED 2ND SEM

M.ED 2ND SEM

SOCIAL SCIENCE

JIHAN SENGUPTA

MRITYUNJAY RAY

SUSMITA GHOSH

DEBAROTI TARAFDER

MATHS & SCIENCE

ARITRA BANERJEE

PAUSHALI SARKAR

SAIKAT BANERJEE

GOURISHANKAR MISHRA

LANGUAGE

SOUVIK UPADHYAY

BISHENLAL BANERJEE

DIPITA BAG

MOUMITA SARKAR

5 SUBCOMMITTEES

(COORDINATORS)

FINANCE

DR. DIPAK KUMAR KUNDU

PROGRAMME

SMT. RIPA MAZUMDER

CAMPUS

DR. NANDINI SAMADDAR

SPORTS AND GAMES

DR. KAUSIK CHATTERJEE

REFRESHMENT

DR. PIKU CHOWDHURY

5 CLUB ACTIVITIES

(CONVENERS)

ECO SCIENCE CLUB

SAIKAT BANERJEE

LITERARY CLUB

SOUVIK UPADHYAY

DEBATE CLUB

SANU GHOSH

CULTURAL CLUB

DEBARATI TARAFDER

TECHNICAL CLUB

GULAFSA

Shiksharthi Samsad (2020-22)

President (Principal-Ex-officio) : Dr. Subir Nag

General Secretary : Smt. Moumita Chandra (M.Ed- II)

(M- 7980667653)

Asst. General Secretary : Smt. Ophelia Sinha (B.Ed- I)

(M-9830023264)

Executive Council Members

Sri Dwipen Sarkar (M.Ed – II) M- 8372022854

Rameez Raja (M.Ed – I) M- 8653641915

Smt. Samridhya Chanda (M.Ed – I) M – 8777684952

Smt. Shretama Dey (B.Ed- II) M – 9073160263

Smt. Madhuparna Pal (B.Ed – II) M – 9038099599

Smt. Samayeeta Roy (B.Ed – I) M – 8420035064

Smt. Dipa Roy (B.Ed – I) M - 9163249621

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

17

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association Since 1971, Satyapriya Roy College of Education, Formerly All Bengal Teachers' Training College (Regd. under Society Act) , Registration Number S/1L/69157 of 2009-2010

There is no financial support services due to the COVID-19 pandemic situation.

The other support services are as follows:

1) Helping to old age persons- Name of the Association- AMORAGORI JUBA SANGHA, VILL & P.O- AMORAGORI, PS- JOYPUR, DIST- HOWRAH, DATED 22.01.2022.

2) Helping to the migrant labour during pandemic situation.

3) Shubhechha aboitonik pathdan kendro – A charitable organization: Ex student Niloy Sarkar is a volunteer organize online teaching to the needy and poor children.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

6.1.1 The college is guided by the following vision and mission:

The vision of the college: The College aims at the total development of pre-service and In- service teachers of West Bengal. The college also provides learning opportunities to empower the trainess teachers with the knowledge, skill and attitudes to face personal and professional chjallenges with confidence.

The mission of the college:

To spread the light of Education to every nook and corner.

To inculcate values of respect within the learners.

To work dedicately towards teachers empowerment.

To sanitize students to the needs of others.

Participation of teachers' in decision malking bodies:

College promotes participative management in decision making by constituting variuos committee with both teacher and student members. Committees are framed in order to cater to every aspect of learning, teaching, administration, cultural, sports and overall development for both staff and students. Name of the committees are given below:

Cultural Committee

Sports Committee.etc

Teachers are members of Academic council, IQAC committee and all the committees of the Institution. Starting from deciding the work plan, activities related to syllabus, teachers have been given freedom to propose various activbities, thus supporting partiocipative involvement in decision making. Achieving Acaddemic excellence is the mission of every teacher in the college.

File description: (suggestion) To sanitize students and creating more awareness in current social issues like swach bharat, AIDs and " Bete Bachao Bete Padhao"

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

College practices decentralization and participative management in its organization structure. The main functions of institution are classified into Administration, Academics, Examination and Human Resources. Every effort is made to include mechanism for evaliuating and monitoring all quality parameters through its organization structure i.e Governing Body, Principal, IQAC Coordinator,

Coordinatores of B.Ed and M.Ed, Committees and Faculties. The Principal is the head of the institution and implements Vision and Mission of the Institution. The IQAC of the college is involved in developing a quality system for conscious, programmed action to improve the academic and administrative performance of the college. The entire college ensures a system of participative management whereby information flows and decision making processes involve management, staff and students.

At department level, the Coordinators of the departments are directly responsible for coordinating all departmenta; academic programmes of the college. The college has evleved a culture of good governance by adopting policies to involve students, faciulty, parents and academic peers in the decision making proccess.

File description: (Suggestion) Case study: Library Advisory Committee depicting decentralization and Participative management practices in the institution Committee structure: Name of the member

File Description	Documents
Paste link for additional information	[NIL](NIL)
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Perspective/ Strategic plan and deployment documents are available in the Institution

Continuous improvement in all spheres of education, setting benchmark and review of attainment " is the motto of Satyapriya Roy College of Education. Perspective plans is discussed at the governing body meeting and its implemented through IQAC and Coordinators.

1. Starting of M.Ed Course in the year 2015 and seat limit 50

2. Starting of PG Diploma in Guidance and Counselling in the year 2017.

3 Starting of PG Diploma in Educational Planning and Management in the year 2021.

4. College starting certificate course on School Psychology in Collaboration with Rabindrik Psychotherapy Research Institute Trust (RPRIT)

File description: Documents regarding this course.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	NIL
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

College promotes participatory management in decision making by constituting various committee with both Teacher and Student members .Committees are framed in order to cater various aspects of learning teaching, administration, cultural ,sports and overall development of both staff and student. Name of the committees are given below:

1) Finance Sub-Committee

2) Cultural Committee

3) Academic Sub Committee

4) Admission Sub committee

5) Library Sub Committee

6) Journal Committee and Magazine Committee

7) ICC

8) NSS

9) Anti Ragging

10) RUSA Committee

11) IQAC

12) NAAC

13) NCTE sub committee

14) Website development cell

15) Different club activities through siksharthi samsad (Eco Science club, Literary Club, Debate club, Cultural club, Technical club)

Teachers are members of academic council , IQAC committee and all the committees of the institution. Starting from deciding the work plan activities related to syllabus, teachers have been given freedom to propose various activities , the supporting participative involvement and decision making achieving academic excellence is the mission of every teacher in the college.

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the institution webpage	NIL
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

6.3.1

1) The institution has effective welfare measures for teaching and non teaching staff like GSLI, WBHS for the teaching faculty, HRMS

2) The teaching, non teaching and support staff of the college received their salaries on time.

3) Newly appointed teachers begin to receive their salaries from the government after a delay of six months or more. When requested, the management/ GB have paid salaries for six months to such newly appointed teachers before being reimbursed by the government.

4) Additional workload and additional allowance given by the institution. (Both for Teaching and Non Teaching Staff)

5) Laptops given to faculty to promote Research and Development of e-content for teaching.

6) Staff are allowed to use college ICT facilities for theirresearch work.

7) Staff rooms have been equipped with computers with internet facility , printers, furniture, a microwave oven, a electric kettle and a refrigerator.

8) OD is provided for attending examination, workshop, orientation course, refreshers course, conferences.

9) Advance bonus for permanent non teaching staff and bonus for non permanent non-teaching staff

10) The support staff/ house keeper receives free uniforms each year.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

6.3.5 Institution has Performance appraisal system for teaching and non teaching staff

Teaching Staff

Yes, the Institution has a performance appraisal system for all teaching and non teaching staff.

- **Each teacher fills in a self appraisal form at the end of the academic year. This self appraisal is comprehensive and covers teaching- learning, research, extension, professional contributions and contributions to the college.**
- **Teaching faculty performance is reviewed based on student results, punctuality, commitment, teaching skills, number of papers presented, number of conference and workshops attended, research projects undertaken and involvement in other college activities.**
- **Teacher's diary of teaching learning accomplishments in each class (for each subject) is maintained by the teachers: this**

- serves as a self monitoring tool for teachers.
- **Non Teaching Staff:**
- Overall performance of Non- teaching staff is appraised by the Principal and other members of the management on the basis of attendance and character role. This is done through a feedback meeting which may be in the form of a group meeting or meeting with an individual staff.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes by Government Auditor as well as College appointed Internal Auditor (Sumit Rudra & Associates- 2020-2021)

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

For mobilization of funds 2 (Two) add-on- courses (PGDGC and PGDEM) run by the Institute.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1) Submission of data for AISHE portal

2) Regularly uploading the yearly status report of IQAC upto 2019-2020

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1) Admission for B.Ed and M.Ed : Online and transparent admission procedure based on the merit.

2) Curriculum development: Curriculum developed for PGDGC and PGDEM

(add-on- courses)

3) Teaching Learning Process: Institute takes active interest in promoting Internship field opportunities for students. The teaching and mentoring process in our Institution facilitates us in cognitive, social and emotional growth.The Institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. The Institute/ teachers use student centric methods, such as experimental learning, participative learning and problem solving methodologies for enhancing learning experiences. Teachers encourage the students to participate in extra curricular activities. Efforts are made by the Institute/ teachers to inculcate soft skills, life skills and employability skills to make student's ready for the world of work. Teachers use ICT tools such as LCD projector, multimedia etc while teaching.. The college facilitates to Learning management System build with local software where audio and study materials were uploaded so that students can use it at nay time from anywhere. The most valuable project was launched in LMS in 2021, which is Moodle and with this MOOCS are being started. Students can access to this LMS, they canreuse, relisten the audios, audios, videos, lectures, notes when ever they needed. On the other hand, teacher can also see and listen their audios or lectures again and again so that time is saved. The college provides several laboratories facilities for the students like- Physical Science Lab (Physics and Chemistry) Biological Lab (Botany and Zoology) , Geographical Lab, Language lab, Social Science Lab, Computer Lab etc. where the students can develop their skill and knowledge in their subject of interest. The 16 computers have been arranged in computer Lab where the students in particular semester can use as per their allocated routine so that they can practice hand to hand. There is also provision of internet facilities.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for	D. Any 1 of the above

improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	NIL
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Due to the pandemic situation, the following objectives wereonline discussedby our faculties

1. To develop gender sensitivity among the student teachers.

2. To understand the gender issues faced by the schools

3. To understand paradigm shift with reference to gender studies.

4. To understand how gender, power and sexuality relate to education (in terms of access, curriculum and pedagogy)

Period: April 2021 to May 2021/

August 2021 – September 2021

Total number of participants- 198

Curricular : Certain topic on gender awareness and sensitivity are in corporate in the syllabi of B.Ed and M.Ed(Eco- feminism).

Supporting Activities: Group discussion , screening of documentaries

and talks , paper presentation and projects on gender roles.

Physical facilities: Safely and security/Ladies Common room/ Sanitary napkin Vending Machine.

Support Facilities: Anti sexual harassment Cell(ICC)/ Counseling/ Sikharthi Sangsad with women representation.

Other measures: Enrolment of 38women students out of 50 for the session 2018-2020 andEnrolment of 43women students out of 50 for the session 2019-2021and 60% of women faculties.

File Description	Documents
Annual gender sensitization action plan	Due to the pandemic situation, the following objectives were online discussed by our faculties 1. To develop gender sensitivity among the student teachers. 2. To understand the gender issues faced by the schools 3. To understand paradigm shift with reference to gender studies. 4. To understand how gender, power and sexuality relate to education (in terms of access, curriculum and pedagogy) Period: April 2021 to May 2021/ August 2021 – September 2021 Total number of participants- 198
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Curricular : Certain topic on gender awareness and sensitivity are in corporate in the syllabi of B.Ed and M.Ed(Eco-feminism). Supporting Activities: Group discussion , screening of documentaries and talks , paper presentation and projects on gender roles. Physical facilities: Safely and security/Ladies Common room/ Sanitary napkin Vending Machine. Support Facilities: Anti sexual harassment Cell(ICC)/ Counseling/ Sikharthi Sangsad with women representation. Other measures: Enrolment of 38 women students out of 50 for the session 2018-2020 and Enrolment of 43 women students out of 50 for the session 2019-2021 and 60% of women faculties.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	[View File]()
Any other relevant information	[View File]()

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

7.1.3

1. Different colour bins for waste collection.

2. Plastic Collection (non- biodegradable).

3. Composting Pits for garden waste.

7.1.3

Solid Waste:

The waste is generated by all sorts of routine activities carried out in the college that includes paper, PLASTICS AND FOOD. The waste is segregated at each level and source. Waste in each floor is collected at designated time interval. The safari worker is collect, clean, segregate and compile the waste in the dustbins (Green, Blue and Red) provided on each floor.. The college has contacted on authorized vendor of Bidhannagar Municipality Corporation who collects the waste from designated place, segregate them, recycles them and dispose them at landfalls authorized by the government.

e-waste Management:

Electronic equipments such computer, printers cartridges, photocopy machines are recycled properly. Instead of buying new machine buyback option is taken for technology upgradation. The e-waste generated from hardware which cannot be reused or recycled is being disposed off centrally through authorized vendors. (scrape report)

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and

E. None of the above

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The teacher education curriculum transacted in the college consists of the following topics that generate awareness about and promote practices related to social integration and an inclusive environment that nurtures cultural, social, linguistic, regional, socio-economic, communal and other diversities:

B.Ed Semester 2: (a) Paper 1.2.8A (Knowledge and Curriculum Part-I)

- Unit-III- Sociological bases of education (constitutional goals, social issues, like multiculturalism, secularism, nationalism and universalism, poverty, equality for the socially disadvantaged , illiterate and excluded groups and gender equality)

B.Ed Semester 1: Paper 1.1.4 (language across the curriculum)

- Unit IV- Language Interaction in the classroom (Teacher's role in a multi cultural classroom)

B.Ed Semester4 (a) Paper 1.4.6 – Gender, School and Society

(b)Paper 1.4.10- Creating an Inclusive School

The theory of this paper (1.4.10) sensitizes the student- teachers about the various types and causes of disability and other forms of marginalization, and also educates them about the various strategies as well as legal provisions for effective inclusion. The practicum gives the student- teachers a scope of experimental learning needed for implementing the inclusive strategies and practices.

M.Ed Semester2: Paper 2.2.4 (Inclusive Education and Gender Issues in Education)

The paper provides an overview of concepts like exclusion, inclusion, inclusive society, desired changes in education system, culture, and related practices needed for social inclusion. It also highlights principles of teaching- learning for peaceful co-existence in a multi cultural society and allows ample scope for detailed discussion on gender issues, much needed for developing the attitude and mindset of the student- teachers for a truly inclusive

society. The practicum allows a valuable experience in development and observation of inclusive practices.

M.Ed Semester2: Paper 2.2.2 (Sociological perspectives of education)

The theory and practicum of this paper highlight the concept and nature of socialization and social change in tandem with impact of current trend on democracy, equity and allied socio- economic issues.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	[View File]()

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1. National Identities and symbols: Celebrates independence Day and Republic Day.

2. Fundamental Duties and rights of Indian Citizens- Academic lectures, assignments, expert talks which have enriched the awareness about these aspects.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[NIL]()
Any other relevant information	[NIL]()

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,	A. All of the above

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

7.1.11

International Youth Day- 12 th August

Independence Day : 15 the August

Teachers Day : 5 th September

Gandhi Jayanti 2nd October

International Yoga Day 21 st June

HOLI UTSAV 2020

INTERNATIONAL MOTHER TONGUE DAY -21 FEBRUARY 2020

INAUGURATION OF MOOCS (LEARNING MANAGEMENT SYSTEM)

CELEBRATION OF YOGA ACTIVITY

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

7.2

1. Development of E-content and easy to access online.(https://lms.satyapriyaroycollege.in/) AND (https://ncte.gov.in/Website/OER.aspx)

Dr. Kausik Chatterjee

Dr. Nandini Samaddar

Dr. Mousumi Boral

Dr. Piku Chowdhury

2. Institutional repository/ digital archive. (Dissertation Work and other Research Related Proposal)

File Description	Documents
Best practices in the Institutional website	https://sprcemoocs.in/
Any other relevant information	http://sprcelibrary.ac.in/dissertations-archive/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

7.3.1 Faculty and student involvement in innovation and research

SPRCE being a research and innovation driven institute, encourages

students towards research and innovation practices. PG and UG students are also encouraged and given opportunities to get involved in research efforts. M.Ed dissertation are made research driven and number of research papers have come out of the research article as an outcome. Beside this, there is a credit course by name Research Methodology (2 credit course) which in intended for advanced learners and for those students who have interest in research and innovation.

During the course the student will learn how to

1. Develop research proposal.
2. Carry out literature search.
3. Select suitable research methods and integrate them within a research methodology.
4. Carry out the research process.
5. Analysis research critically.
6. Write up the research report.

These course provide an opportunity to purpose research in topic within the broad are of the student interest for the future.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

7.3.2

Future Plan :

1. To start Ph.D programme.

2. To establish incubation centre for innovative teaching –learning materials and research.

3. To obtain NIRF affiliation