

SATYAPRIYA ROY COLLEGE OF EDUCATION

(Formerly All Bengal Teachers' Training College, established in 1967)

NCTE Recognised UGC (2f & 12b) NAAC Accredited

Affiliated to Baba Saheb Ambedkar Education University
(Formerly WBUTTEPA)

Website: www.sprce.ac.in / www.satyapriyaroycollege.in / www.sprcelibrary.ac.in



PROSPECTUS 2021-23

Message from the Principal



This college has taken teacher- education as a mission to enlighten the in-service and prospective teachers with new ideas in order to illuminate the minds of thousands of school students who constitute the future of our nation. Continuous updating of knowledge and use of modern technology in Teacher Education with enhancement of capability through pursuits of higher knowledge have been the mission of the college. The M.Ed. Course has already been initiated with due recognition of NCTE and the Government of West Bengal. Our Faculties have been approved by The West Bengal University of Teachers' Training, Education Planning and Administration (WBUTTEPA) to act as Guide/ Supervisor of PhD Scholars enrolled at WBUTTEPA as per U.G.C. new regulation 2009. We have also been granted to run the new course namely Post Graduate Diploma in Guidance & Counselling (PGDGC) which is approved by the WBUTTEPA. There is a plan for conducting M.Phil course in Education in very new future. We have already inaugurated a Centre for Advanced Studies and Research in Education and School of Professional Skill Development, which we intend to enrich and enhance further for effective teacher development. Our faculty members are highly qualified & experienced. The college is proud of having permanent teachers, all having Ph.D degrees. The teachers are engaged in research activities and advanced studies to keep abreast with the latest development in the concerned subjects. They participate / attend and organize seminars, workshops and conference at national and international level on a regular basis. We have been able to make rich collection of books and journals in our college Library and Information Centre based on B.Ed, M.Ed, PhD, PGDGC, PGDEM and other Add-On Courses.

OBJECTIVES

The aim and objectives of the College is to provide training to prospective teachers for effective teaching in middle (Classes VI-VIII), Secondary (Classes IX-X) and Higher Secondary (XI-XII) levels. The duration of the B.Ed, course is two academic years which begins in July and ends in June. The classes usually start from first working day of July and the final University Examination is held each semester as and when conducted by the University.

Our teachers try their level best to give proper guidance to all the trainees for addressing the needs of the school students of different classes. They develop different teaching-learning materials and methods to help the trainee teachers to develop themselves. This college encourages new ways of thinking. All teachers of the college are earnestly trying to develop a pedagogy that is less mechanical and more learner-facilitating. With this aim in mind the college is successfully running since inception. We prepare fresher students for employment in Secondary or Higher Secondary Schools, B. Ed. colleges and also for further higher studies. We also develop Deputed trainees for effective teaching in the class, teacher research and higher studies.

To achieve the above objectives this institution arranges elaborate lectures, intensive tutorial classes, seminars, symposia, debate and discussion. Necessary arrangement for practice teaching is made to provide opportunity to have practical training in teaching. In addition to the above, other co-curricular activities are the regular features of this college. Professional Skill development courses are conducted by the college for enhancing the skill and efficiency of the deputed and prospective trainee teachers.

VISION

Vision of the institution is to provide a quality teacher education programme which is value added with professional skill development, orientation of the teacher trainees to quality development of school education. Teacher research is encouraged as well and a Centre for Advanced Research and Professional Skill Development has been developed for this purpose.

MISSION

Teacher education is going to witness a paradigm shift from old age Bachelor of Training to Bachelor of Education. This college has taken teacher education as a mission to enlighten the teachers both deputed and prospective, with new ideas. Continuous updating of knowledge and use of modern technology in Teacher Education with enhancement of capability through pursuits of higher knowledge have been the mission of the college for which proposals for M.Phil and Ph.D in Education is in the academic planning of the college.

COURSES

B. ED.

The College will offer the following School subjects for the pedagogical study out of which one subject are to be taken by the candidate as method paper

- Bengali
- English
- Education
- Geography
- History
- Mathematics
- Physical Science
- Life Science
- Political Sc.
- Sanskrit



Students Intake Capacity as per NCTE Norms : 50 students

M. ED.

The college has started the M.Ed. Course from 2016, with due recognition from NCTE and the Department of Higher Education, Government of West Bengal. It is a two year full-time course under the West Bengal University of Teachers' Training Education Planning and Administration. Further details may be obtained from the university website at www.wbuttepa.ac.in.

Students Intake Capacity as per NCTE Norms : 50 students

Add-On Course:

PGDGC (1 YEAR POST GRADUATE DIPLOMA IN GUIDANCE & COUNSELLING)

Students Intake Capacity :	100 students
Total Course Fees :	Rs.6500/-
Eligibility :	Graduate in any Discipline
Classes :	Saturday - Sunday
Session :	July – June

PGDEM (1 YEAR POST GRADUATE DIPLOMA IN EDUCATIONAL MANGEMENT)

Students Intake Capacity :	as per NCTE Norms: 50 students.
Total Course Fees :	6500/-
Eligibility :	Graduate in any discipline with working experience in educational institution or research institution.
Classes :	Saturday-sunday
Session :	July – June



Convocation ceremony of the PGDGC course of the college

CERTIFICATE COURSES (PROPOSED)

- Three months certificate course in Yoga Education and wellness.
- Three months Certificate Course in Soft Skill and Personality Development.

NSS UNIT (PROPOSED)

Subject to approval from the Affiliating University following NSS activities are proposed-

- Clean Campus, Green Campus
- Shraddha (a unit of Geriatric Care)
- Alo (a unit of Educational Guidance for underprivileged children)

PROPOSED PROJECTS FOR SUSTAINABLE DEVELOPMENT

- Rain water harvesting
- Solar Panel



FACULTY

- **Dr. Subir Nag** (Fellow Chartered Educator, CCLP, UNESCO) : Principal, Chairman of PGDGC & PGDEM., M.Sc.(Bio), B.Ed., M.A(Ed) Gold Medallist, Ph.D(C.U.), Diploma in Psychological Counselling
- **Dr. Nandini Samaddar(Chakrabarti)**: Associate Professor, M.A. (Ed), M.A. (Hist), Ph.D (Ed), B.Ed.
- **Dr. Kausik Chatterjee** : Associate Professor, Programme in Charge, IGNOU & Coordinator- IQAC and NAAC, M.Sc (Ed), M.Phil (Ed), Ph.D., B.Ed.
- **Dr. Dipak Kumar Kundu**: Librarian (Associate Professor Scale), Nodal Officer, SPRCE, Govt. Of West Bengal, State Public Information Officer, Coordinator of PGDGC & PGDEM, M.Sc. (Eco.), M.A.(Edu), M.Lib. Sc.(Gold Medalist), Ph.D (Cal), Certificate in Research Methodology
- **Dr. Mousumi Borral** : Associate Professor, M.Sc. (Geography), Ph.D., B.Ed., M.Ed., M.A. (Education)
- **Dr. Subrata Kumar Sahoo** : Associate Professor, M.Sc. (Math), Ph.D, B.Ed., M.Ed.
- **Dr. Naba Kumar Saha** : Associate Professor, M.A. (Beng.), Ph.D., B.Ed., M.Ed.
- **Dr. Piku Choudhury** : Associate Professor, M.A. (Eng), Ph.D., B.Ed. (Gold Medallist), M.Ed., M.A. (Education), Ph.D., PGDEMA.
- **Dr. Ripa Mazumder** : Assistant Professor, M.Sc.(Botany), Ph.D., M.Ed., M.Phil.
- **Smt. Chumki Das** : Assistant Professor, M.A.(Education), B.Ed., M.Phil., M.Ed.
- **Smt. Alina Goperma** : Assistant Professor, M.A.(Education), B.Ed., M.Ed.
- **Smt. Mitali Basak** : SACT, M.A. (Hist), M.A. (Edu.), B.Ed., M. Phil, Certificate Course in Yoga

Contractual Faculty

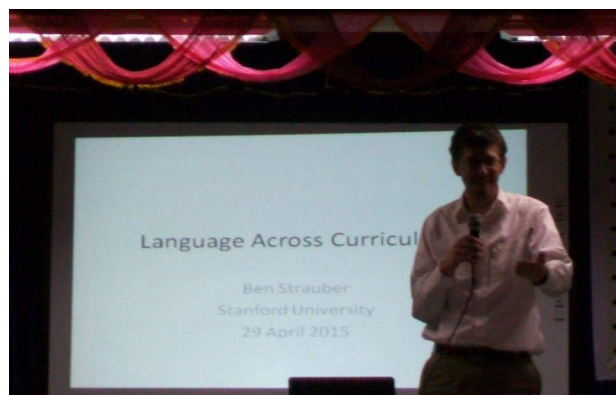
- **Prof. Mita Banerjee** : Professor, M.A, B.Ed, Ph.D.
- **Prof. Sanak Kumar Ghosh**, Professor, M. Sc. (Education), Ph.D.
- **Smt. Sukanya Ghosh** : Assistant Professor, M.A, M.Ed, M.Phil., PGDGC, DSM
- **Dr. Debasree Sadhu** : Assistant Professor, M.A,(Sans), M.Ed, M.Phil, Ph.D.
- **Dr. Nibedita Lahiri** : Assistant Professor, M.A,(Eng.), M.A (Musicology), B.Ed, Ph.D.
- **Sri Biswajit Swasmal** : Assistant Professor, M.A, M.P.Ed

Non-Teaching Staff

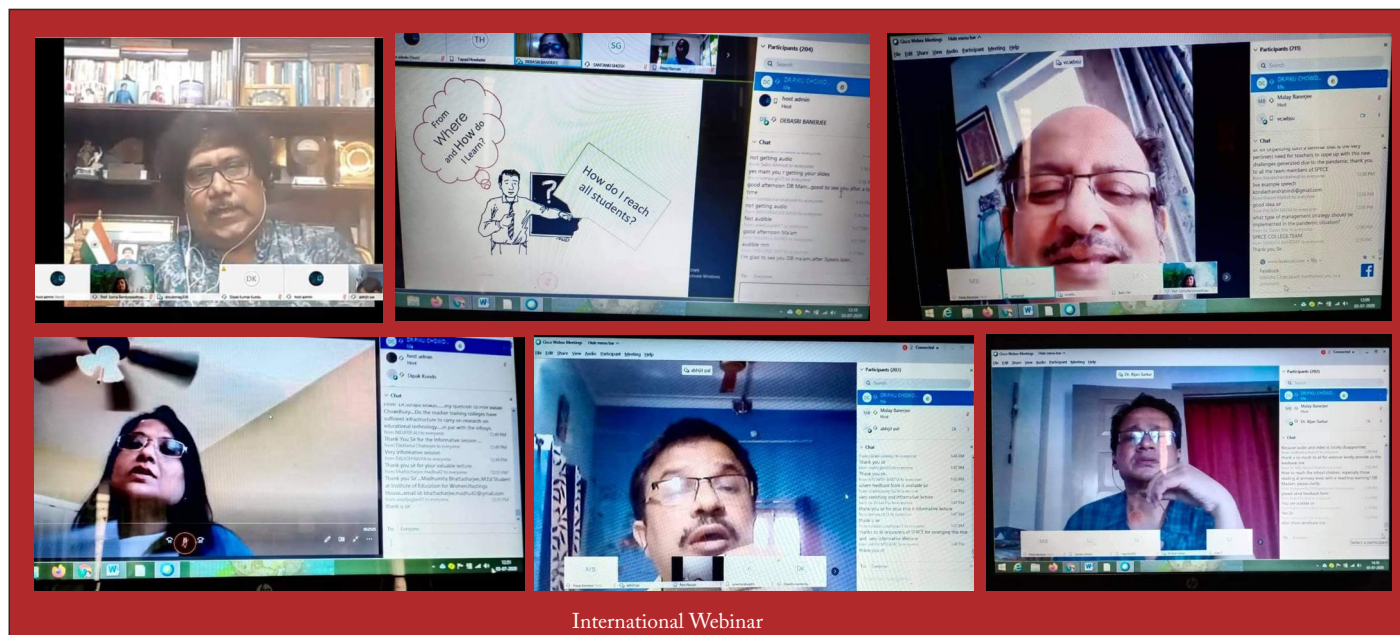
- **Tapas Kumar Bag:** Head Clerk, B. Com.
- **Kallol Chakrabarty,** Accountant, B. Com.
- **Kamal Kumar Poddar,** Cashier, M.A.(Triple)
- **Pradip Nath,** Clerk, B. Com.
- **Rita Mukherjee,** Library Peon, Class-VIII
- **Debkumar Chakrabarty:** Part Time Library clerk, B.A (Hons), B.LIS.
- **Kanai Hela:** Sweeper, Class-VIII

Research and continuous professional development

The faculty members of this college are engaged in research activities, writing books and articles for Journals at National and International level. Some faculties have completed Minor Research Projects funded by U.G.C. Some others have applied for getting research grants from U.G.C and other agencies for research. The teachers are engaged in various academic endeavours, continuous professional developments in and keep in touch with the latest developments in the concerned subjects.



International workshop on
LANGUAGE ACROSS CURRICULUM



International Webinar

Facilities

Library:

Our College library has a rich collection in the field of education, sciences, social sciences, humanities, language. The books and journals are procured in both printed and electronic forms. The Library is operated digitally where SMS services are provided while issuing books to the users. Our library is a member of INFLIBNET of UGC, and the students can get access to the N-LIST, e-Sodh-Sindh and also can access to the National Digital Library with free of cost. Sufficient computers are allocated for the students to access WebOPAC and institutional repository. The library is totally Wi-Fi connected. To make the library safe and secure the college authority has arranged the library under CCTV.



Library Hours: 10.30 - 5.00 PM (Monday - Saturday)

Users Guidelines: Users can use the Library and Information Centre after they sign in the Visitors' Register kept in the entry point of the Library giving time of entry. For Lending Purpose: 1 book is issued for 14 days and users can lend during 11 am. to 4 pm. For Reading Purpose: 1 book is issued at a time up to 5 books per day during 11am to 4.30pm.

Internet Usage: Users can access the internet for a maximum of 30 minutes for a single sitting. Open access: Users can use Magazines, Journals, Dissertation and Employment News without giving requisition at any time of the library hours.

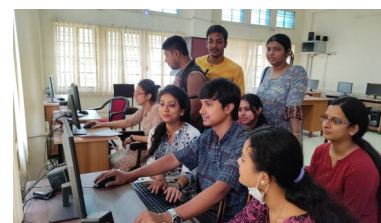
Laboratory:

The college has Five Labs namely- Language lab., Social Studies lab, Physical Science Lab, Life Science Lab, Geography Lab.



ICT Lab:

The students can use desktop computer installed in the ICT Lab where 16 computers are available for the students through which they can access to seek information and prepare various learning assignment.



Multipurpose Playground:

The college has built a play ground for the students where they can utilize it for Volleyball, Badminton, Basket-ball and cricket. Many sports items are arranged every year. The college has also indoor game facilities where Table tennis are arranged on the top floor of the college building.



Yoga and Wellness Centre:

We have a Yoga and Wellness Centre on the top floor of the college building. The practical as well as theoretical classes are held on regular interval to keep the student mentally and physically fit.



Admission fees structure for B.Ed. Session 2021-23

For 1st Year (2021-22)

1.	Admission fees	:	2000/-
2.	Tuition fees	:	1200/- (Fresher)/4800/- (Deputed)
3.	Development Fees (RS. 18600/-)		
	a.) Session Charges	:	2500/-
	b) Development & Maintenance Fees	:	5000/-
	c) Electricity Charges	:	7000/-
	d) Internal Exam Fees	:	300/-
	e) Practical Exam fees	:	200/-
	f) Library Fees	:	2000/-
	g) Library Caution Money	:	1000/-
	h) Maintenance of Equipment	:	600/-
4.	Sessional Fees (Rs. 13200/-)		
	a) Sports Activity	:	300/-
	b) Community Outreach Activity	:	800/-
	c) Magazine	:	300/-
	d) Co- Curricular Cultural Activity	:	500/-
	e) Seminar	:	500/-
	f) Alumni Association Reg. Fees	:	100/-
	g) Satyapriya Roy Welfare Fund	:	100/-
	h) Website Charges	:	100/-
	i) Psychology Lab	:	2000/-
	j) I.C.T. Training & MIS	:	5000/-
	k) Language Laboratory	:	1500/-
	l) Curriculum Laboratory	:	2000/-
	TOTAL	:	35000/- (Fresher)/38600/- (Deputed)

For 2nd Year (2022-23)

Same as the 1st Year (35000/- for Fresher and 38600/- for Deputed)

Admission fees structure for M.Ed. Session 2021-23

For 1st Year (2021-22)

1. Admission fees	:	2000/-
2. Tuition fees	:	1200/- (Fresher)/4800/- (Deputed)
3. Development Fees (RS. 18500/-)		
a) Session Charges	:	2500/-
b) Development & Maintenance Fees	:	7000/-
c) Electricity Charges	:	5000/-
d) Internal Exam Fees	:	300/-
e) Practical Exam fees	:	200/-
f) Library Fees	:	2000/-
g) Library Internet Facility	:	1000/-
h) Maintenance of Equipment	:	500/-
4. Sessional Fees (Rs. 13300/-)		
a) Sports Activity	:	300/-
b) Community Outreach Activity and Field Trip	:	500/-
c) Magazine and Journal	:	600/-
d) Co- Curricular Cultural Activity	:	500/-
e) Seminar	:	500/-
f) Alumni Association Reg. Fees	:	100/-
g) Satyapriya Roy Welfare Fund	:	100/-
h) Website Development	:	200/-
i) Psychology Lab	:	2000/-
j) I.C.T. Training & MIS	:	2000/-
k) LMS (Moodles)	:	3000/-
l) Language Laboratory	:	1500/-
m) Curriculum Laboratory	:	2000/-
TOTAL	:	35000/- (Fresher)/38600/- (Deputed)

For 2nd Year (2022-23)

Same as the 1st Year (35000/- for Fresher and 38600/- for Deputed)

ACADEMIC CALENDAR

B. ED. ACADEMIC CALENDAR

Semester	Duration (Tentative)	Activities
I 1st July to 31st December (1st Year)		
	● 1st July to 30th November	Theory Class, Engagement with Field and EPC 1
	● 1st December to 15th December	Examination: Theory, Engagement with Field and EPC 1 Practical
	● 16th December to 31st December	Evaluation and Publication of Result (Semester Break for the Students)
II 1st January to 30th June (1st Year)		
	● 1st January to 15th April	Theory Class, Engagement with Field and EPC 2
	● 16th April to 15th May	Teaching Internship (No External Evaluation)
	● 16th May to 31st May	Sharing the Experience with the Teacher Educators and engage with other Co-curricular activities
	● 1st June to 15th June	Examination: Theory, Engagement with Field and EPC 2 Practical
	● 16th June to 30th June	Evaluation and Publication of Result (Semester Break for the Students)
III 1st July to 31st December (2nd Year)		
	● 1st July to 30th July	Theory Class, Orientation in College for Pedagogy files of School subjects and Internship Teaching Skills.
	● 1st August to 30th November	Four months school Internship
	● 1st December to 15th December	Evaluation of School Internship
	● 16th December to 31st December	Evaluation and Publication of Result (Semester Break for the Students)

Semester	Duration (Tentative)	Activities
IV	1st January 30th June (2nd Year)	
	<ul style="list-style-type: none"> 1st January to 31st May 	Theory Class including Optional course, EPC 3 and EPC 4, Engagement with Field
	<ul style="list-style-type: none"> 1st June to 15th June 	Examination: Theory, Engagement with Field and EPC 3 & 4 Practical
	<ul style="list-style-type: none"> 16th June to 30th June 	Evaluation and Publication of Result (Semester Break for the Students)

B.ED. SEMESTER-WISE DETAILS CURRIUCULUM AND ASSESSMENT PATERN

1st Year

Semester-I: Full Marks 500 (Credit-20)							
Course Code	Course Name	Marks	Credit	Class Teaching Hours	Internship	Internal Assessment Weightage (in %)	External Assessment Weightage (in %)
1.1.1	Childhood and Growing Up	50+50	4	64	-	30	70
1.1.2	Contemporary India and Education	50+50	4	64	-	30	70
1.1.4	Language across the Curriculum	50	2	32	-	30	70
1.1.5	Understanding Disciplines and Subjects	50	2	32	-	30	70
1.1 EPC1	Reading and Reflecting on Text	25	1	16	-	60	40
Practicum/Hands on Experience/Students Activity/Seminar/Workshop etc.							
Engagement with the Field (Credit-7) (Marks = 175) (224 Hours) Childhood and Growing Up (Credit-1 - 25 Marks) Contemporary India and Education (Credit-1 - 25 Marks) Language across the Curriculum (Credit-2 - 50 Marks) Understanding Disciplines and Subjects (Credit-2 - 50 Marks) Reading and Reflecting on Text (Credit-1 - 25 Marks)							
NOTE: All practical activities will have both Internal as well as External Assessment (Internal-60%, External-40%)							

Semester-II: Full Marks 500 (Credit-20)							
Course Code	Course Name	Marks	Credit	Class Teaching Hours	Internship	Internal Assessment Weightage (in %)	External Assessment Weightage (in %)
1.2.3	Learning and Teaching	50+50	4	64	-	30	70
1.2.7a	Pedagogy of a School Subject-I	50	2	32	-	30	70
1.2.8a	Knowledge and Curriculum-I	50	2	32	-	30	70
12.9	Assessment for Learning	50+50	4	64	-	30	70
1.2. EPC2	Drama and Art in Education	25	1	16	-	60	40
Practicum/Hands on Experience/Students Activity/Seminar/Workshop etc.							
Engagement with Field (Credit-7) (Marks = 175) (224 Hours) Learning and Teaching (Credit-1 - Marks 25) Pedagogy of a School Subject-I (Credit-2 - Marks 50) Knowledge and Curriculum-I (Credit-1 - Marks 25) Assessment for Learning (Credit-2 - Marks 50) Drama and Art in Education (Credit-1 - Marks 25)							
NOTE: All practical activities will have both Internal as well as External Assessment (Internal-60%, External-40%)							

2nd Year

Semester-III: Full Marks 500 (Credit-20)							
Course Code	Course Name	Marks	Credit	Class Teaching Hours	Internship	Internal Assessment Weightage (in %)	External Assessment Weightage (in %)
1.3.7b	Pedagogy of a School Subject-II	50	2	32	-	30	70
	School Internship	350	14	32	448	50	50
Practicum/Hands on Experience/Students Activity/Seminar/Workshop etc.							
Engagement with Field (Credit-4) (Marks = 100) (128 Hours) Pedagogy of a School Subject-II (Credit-1 - Marks 25) Community-based Activities (Credit-3 - Marks 75)							
NOTE: All practical activities will have both Internal as well as External Assessment (Internal-60%, External-40%)							

Semester-IV: Full Marks 500 (Credit-20)

Course Code	Course Name	Marks	Credit	Class Teaching Hours	Internship	Internal Assessment Weightage (in %)	External Assessment Weightage (in %)
1.4.6	Gender School and Society	50	2	32	-	30	70
1.4.8b	Knowledge and Curriculum-II	50	2	32	-	30	70
1.4.10	Creating an Inclusive School	50	2	32	-	30	70
1.4.11	Optional Course*	50	2	32	-	30	70
1.4. EPC3	Critical Understanding of ICT	50	2	32	-	30	70
1.4. EPC4	Understanding the Self	50	2	32	-	30	70

Practicum/Hands on Experience/Students Activity/Seminar/Workshop etc.

Engagement with Field (Credit-8) (Marks = 200) (256 Hours)

Gender School and Society (Credit-1 - Marks 25)

Knowledge and Curriculum-II (Credit-1 - Marks 25)

Creating an Inclusive School (Credit-1 - Marks 25)

Optional Course* (Credit-1 - Marks 25)

Critical Understanding of ICT (Credit-2 - Marks 50)

Understanding the Self (Credit-2 - Marks 50)

NOTE: All practical activities will have both Internal as well as External Assessment (Internal-60%, External-40%)

*The Optional Courses are:

1. Vocational/Work Education
2. Health and Physical Education
3. Peace Education
4. Guidance and Counselling
5. Environmental and Population Education
6. Yoga Education

ACADEMIC CALENDAR

M. ED. ACADEMIC CALENDAR

Semester	Duration (Tentative)	Activities
I	1st July to 31st December (1st Year)	
	● 1st July to 30th November	Theory Class, Practicum, Communication and Expository Writing Yoga Education
	● 1st December to 15th December	Examination: Theory, Communication and Expository Writing Yoga Education
	● 16th December to 31st December	Evaluation and Publication of Result (Semester Break for the Students)
II	1st January to 30th June (1st Year)	
	● 1st January to 31st May	Theory Class, Practicum and Internship in Teacher Education Institute
	● 1st June to 15th June	Examination: Theory, Evaluation of Internship
	● 16th June to 30th June	Evaluation and Publication of Result (Semester Break for the Students)
III	1st July to 31st December (2nd Year)	
	● 1st July to 1st December	Theory Class, Internship, Dissertation Related Work and Academic Writing
	● 16th December to 31st December	Examination Evaluation and Publication of Result (Semester Break for the Students)
IV	1st January 30th June (2nd Year)	
	● 1st January to 31st May	Theory Class and Research Related Specialization dissertation submission
	● 1st June to 15th June	Examination: Theory and Viva voce on Dissertation
	● 16th June to 30th June	Evaluation and Publication of Result

M.ED. SEMESTER-WISE DETAILS CURRIUCULUM AND ASSESSMENT PATERN

Semester-Wise Courses and Credits (M.Ed.)

Semester - I (July to December) (20 Credits)

Course	Paper Title	Core/ Spl Core/ Sec Core; Ele Spcl/ Sec Spcl	Credit (s)/Hours	Class Teaching	Practicum/ Hands on/ Experiences Students Activity/ Seminar/ Workshop/ etc	Internship	Project	Internal Assessment (Minimum Weightage in %)	External Exam if any (Maximum Weightage in %)
2.1.1	Educational Studies	Core	4	3(48 Hrs)	1 (32 Hrs)	0	0	30	70
2.1.2	Historical, Political and Economic Perspectives of Education	Core	4	3(48 Hrs)	1 (32 Hrs)	0	0	30	70
2.1.3	Psychology of Learning and Development	Core	4	3(48 Hrs)	1 (32 Hrs)	0	0	30	70
2.1.4	Pre-service and In-service Teacher Education	Core	4	3(48 Hrs)	1 (32 Hrs)	0	0	30	70
2.1.5	Communication and Expository Writing	Total Subject	2	0	1 (32 Hrs)	0	0	50	0
2.1.6	Self Development Yoga etc	Total Subject	2	0	1 (32 Hrs)	0	0	50	0
Total			20					220	280
								500	

Semester - II (January to June) (20 Credits)

Course	Paper Title	Core/ Spl Core/ Sec Core; Ele Spcl/ Sec Spcl	Credit (s)/Hours	Class Teaching	Practicum/ Hands on/ Experiences Students Activity/ Seminar/ Workshop/ etc	Internship	Project	Internal Assessment (Minimum Weightage in %)	External Exam if any (Maximum Weightage in %)
2.2.1	Philosophical Perspective of Education (4 credits)	Core	4	3(48 Hrs)	1 (32 Hrs)	0	0	30	70
2.2.2	Sociological Perspectives of Education (4 credits)	Core	4	3(48 Hrs)	1 (32 Hrs)	0	0	30	70
2.2.3	Introduction to Research Methodology	Core	4	3(48 Hrs)	1 (32 Hrs)	0	0	30	70
2.2.4	Inclusive Education and gender Issues in Education	Core	4	3(48 Hrs)	1 (32 Hrs)	0	0	30	70
2.2.5	Curriculum Studies	Core	2	3(48 Hrs)	0	0	0	15	35
2.2.6	Internship in Teacher Education Institutions	Teacher Education	2	0		2 (64 Hrs.)	0	50	0
Total			20					220	280
								500	

Semester - III (July to December) (20 Credits)

Course	Paper Title	Core; Elec Core/Sec Core; Ele	Credit (s)/ Hours	Class Teaching	Practicum/ Hands on/ Students Activity/ Seminar	Internship	Research Project/ Proposal	Internal Assessment (Marks)	External Exam if any (Marks)
2.3.1	Specialization Courses in Elementary Or Secondary Education	Core within Specializ ation	2+2+4 =8	6(96 Hrs)	2 (64 Hrs)	0	0	15+15+30 =60	35+35+70 =140
	(a) Institutions, Systems and Structures (2 Credits)		2	16Hrs)				15	35
	(b) Stage Specific Status Issue and Concerns (2 Credits)		2	16Hrs)				15	35
	(c) Policy and Practice Relating to Curriculum, Pedagogy and Assessment (4 Credits)		4	3 (48Hrs)	1 (32 Hrs)	0		30	70
2.3.2	Advance Research Methods (Including Statistical Techniques)	Tool Subject	2	1(16 Hrs)	1 (32 Hrs)	0		15	35
2.3.3	Internship	Specializati on	4			4 (128 Hrs)		100	0
2.3.4	Educational Technology and ICT in Education	Core	2	1(16 Hrs)				15	35
2.3.5	Dissertation Related Work	Research	2	1(16 Hrs)			2 (64 Hrs)	50	0
2.3.6	Academic Writing	Tool Subject	2		2 (64 Hrs)			50	0
Total			20					290	210
								500	

Semester - IV (January to June) (20 Credits)

Course	Paper Title	Core; Elec Core/Sec Core; Ele	Credit (s)/ Hours	Class Teaching	Practicum/ Hands on/ Students Activity/ Seminar	Research Project/ Proposal	Internal Assessment (Marks)	External Exam if any (Marks)
2.4.1	Perspectives and Issues and Research in Teacher Education	Core	4	3(48 Hrs)	1 (32 Hrs)		30	70
2.4.2 OR 2.4.3	Specialization (Any One)	Specialization	12 Credits	9(144 Hrs)	9 (96 Hrs)		90	210
2.4.2 2.4.2.E OR	Educational Policy, Economics of Education and Educational Planning in Education in the context of Elementary Education OR Secondary Education		4+4+4 =12				30+30+30 =90	70+70+70 =210
2.4.3 2.4.3.E OR 2.4.3.S	Educational Planning, Educational Administration and Management, Leadership in the Context of Elementary Education OR Secondary Education		4+4+4 =12				25+25+25 =75	75+75+75 =225
2.4.4.E OR 2.4.4.S	Educational Technology and ICT in Education in Elementary Education OR in Secondary Education							
2.4.4	Dissertation	Research (Relating to Specialization)	4			4 (128 Hrs)	50	50
Total			20				290	210
							500	
Overall Total			80				950+1050 = 2000	

PGDEM

Course Curriculum

Post Graduate Diploma in Educational Management

Outline of Course Curriculum (Total Credits 48)

Semester-I (4x6=24 Credits)

Sl No	Course Code	Title of the Course	Marks
1.	PGDEM001	Educational Administration and Management	50+30+20
2.	PGDEM002	Operational Dimensions of Educational Management	50+30+20
3.	PGDEM003	Organisational Management	50+30+20
4.	PGDEM004	Human Resource Development	50+30+20

(Theory-50+ Practicum/ Project-30+Seminar Presentation-20)

Semester-II (4x6=24 Credits)

Sl No	Course Code	Title of the Course	Marks
5.	PGDEM005	Financial Management	50+30+20
6.	PGDEM006	Institutional Planning and Management	50+30+20
7.	PGDEM007	Leadership Behaviour	50+30+20
8.	PGDEM008	Global Perspective of Educational Management	50+30+20

(Theory-50+ Practicum/ Project-30+Seminar Presentation-20)

PGDGC

Course Curriculum

Post Graduate Diploma in Guidance & Counselling

Outline of Course Curriculum (Total Credits 48)

Semester-1 (4x6=24 Credits)

Sl No	Course Code	Title of the Course	Marks
1.	PGDGC001	Introduction To Guidance & Counselling	70+30
2.	PGDGC002	Developmental Psychology	70+30
3.	PGDGC003	Mental Illness	70+30
4.	PGDGC004	Counselling Tools and Techniques	70+30

(Theory-70+ Practicum-30)

Semester-II (4x6=24 Credits)

Sl No	Course Code	Title of the Course	Marks
5.	PGDGC005	Counselling and Lifestyle Practices	70+30
6.	PGDGC006	Therapeutic Approaches	70+30
7.	PGDGC007	Psycho- Sociometry Practicum	70+30
8.	PGDGC008	Internship Practicum	70+30

For PGDGC005 & PGDGC006 (Theory-70+ Practicum-30)

For PGDGC007 & PGDGC008 (External-70+ Internal-30)

POA

1. Organization of seminars, workshops
2. Online teaching learning
3. Promoting research with involvement of alumni, faculty and students
4. Open book system of education for CIE (Continuous Internal Education)
5. Visit to NIEPD for hands on experience of Inclusive Education
6. Organizing intra college debates for developing critical thinking
7. Curriculum Design and Introduction of new courses
8. Extension activity: Counselling sessions by competent faculty against nominal charges that are added to college
9. College database upgradation for NCTE, NAAC and other related needs

OUTCOME

1. NIEPD visit for UG and PG students
2. Workshop on inclusive education by NIEPD
3. Seminar presentation + intra college debates
4. Counselling services offered both online and offline
5. GOI scheme seminar cum workshop on AUTISM, learning disability and graphology by faculty of
6. Workshop on Rabinidrik Psychotherapy
7. Workshop on voice modulation for teaching
8. College database updation
9. Digitization of library
10. WEBSITE upgradation
11. Infrastructure enhancement like functional elevator, furniture etc.
12. Various cultural activities

Activity



Annual Cultural Programme



Antorjatik matribhasa dibas udjapon



Awareness Programme on Disability



College Social with active participation of alumni



College Annual Sports



Prize distribution Ceremony 1



Srijon Utsav



Annual Sports



11th February, 2020- Educational tour of Ramakrishna Mission Belur Math and Ramakrishna Mission Sikshan Mandira



On the occasion of Teachers' Day Celebration



Teachers' awareness(teachers of this ward) on psychosocial well being of students in the post pandemic world



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